

# Arcadia College Annual Report 2020 (Based on 2019 data)

## Contextual Information

### School Sector:

Independent

### Year Levels Offered:

7-12

### Co-educational or Single Sex:

Co-educational

### Characteristics of the Student Body:

Arcadia College is a Co-educational Independent Secondary, Special Assistance School currently based at Varsity Lakes on the Gold Coast. Arcadia College has 50% female, 50% male students. Currently, 6% of the student population identify as Indigenous.

Students attend Arcadia College with a variety of complex, individual needs and circumstances, that have led to difficulties participating in mainstream education. Students attending Arcadia College are accepted based on the criteria that they are at risk of, or have disengaged from other formal avenues of education.

### Total Enrolments:

2015- 150

2016- 152

2017-192

2018-186

2019- 212

2020- 229

## Our Staff

At the end of 2019, Arcadia College's staff total was 46. This included 16 part-time and 30 full-time staff members. This total included 14 registered teachers, and 32 professional and support staff with backgrounds and qualifications in welfare, youth support and special education. All staff collaboratively work towards promoting a high quality of education and welfare support for our young people, targeted an individualised model for success. Arcadia College values the diverse cultural backgrounds of its staff, total 3 staff members identifying as Indigenous.

Arcadia College provides continual professional development for all staff, with the opportunity for individualised study and professional learning. During 2019, staff were given the opportunity to complete a

range of professional development courses including, Curriculum Planning, Pedagogy and Digital Innovation & Development, Child Protection, Professional Boundaries, Mental Health First Aid and Leadership. The total PD budget for 2019 was \$51, 493 and the average expenditure on teacher PD per year based on 14 teachers was \$1500.

### Qualifications of all Teachers:

Qualification	Detail the number and/or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0
Masters	1
Bachelor	14
Diploma	14
Certificate	14

### Social Climate

Arcadia College values the importance of promoting and developing partnerships between the College and parents/caregivers in order to ensure proactive support and understanding of our young people. Parent/caregiver communication is communicated via letters, email and regular newsletters, providing specific information targeting the College opportunities, successes and information to foster a College Community.

Student, parent and staff surveys were undertaken in 2019 for the purposes of school improvement using targeted questions to gather evidence and ideas to focus on areas for improvement. Overall, students, parents and staff responded positively in all areas of the satisfaction survey, acknowledging the authentic approach to both education and welfare needs, demonstrating the success of the individualised approach to schooling. Throughout the year, via emails, letters and social media comments, overall parents and caregivers indicated that students felt safe, happy, cared for and nurtured in all areas of their schooling. For some students, Arcadia College is the first school to which they've actually enjoyed attending.

Satisfaction Data Project 2020

Student, staff and parents satisfaction surveys were emailed out in April, 2020 and results are yet to be collated and distributed.

### Student Outcomes

#### Average student attendance rate (%) for the whole school:

Total number of students	Number of possible attendance days	Total number of days absent	Total attendance days
213	38890	7358	31532

The average student attendance rate for the whole school in 2019 was **81%**

**Average student attendance rate for each year level:**

Year Level	Total number of students in year level	Number of possible attendance days for year level	Total number of days absent for year level	Total attendance days for year level
Year 12	31	5673	997	4676
Year 11	34	6222	1348	4874
Year 10	59	10797	2188	8609
Year 9	37	6734	1481	5253
Year 8	19	3458	516	2942
Year 7/8	16	2912	489	2423
Year 7	17	3094	339	2755

Year levels	Average attendance rate for each year level as a percentage in 2019
Year 12	82%
Year 11	78%
Year 10	80%
Year 9	78%
Year 8	85%
Year 7/8	83%
Year 7	89%

## A description of how non-attendance is managed by the school:

As a school dedicated to re-engaging students with education, Arcadia College is committed to supporting our students and their parents/caregivers in maintaining attendance rates above 85%. Daily management of absences see students marked as absent 'unexplained,' which produces a list that administrative staff send through an 'Absentee,' text to parents. This list is cross checked by administration staff to filter excused absences such as suspension, medical etc. This list is then checked by the Deputy Principal before text messages are sent

It is important that students, staff and parents/caregivers have a shared understanding of the importance of attending school. To ensure this Arcadia College implements the following:

- Implementation of Attendance Policy and Attendance Plan
- Dedicated Youth Worker roles focusing on Attendance and Engagement
- Monitoring school attendance data to identify absenteeism trends and individual students with high levels of absenteeism
- Consistently recording and following up on unexplained absences and repeat absences of all students
- Provide interventions for students and families for students with attendance rates lower than 85% including individual attendance support plans for High Concern. This includes students with patterns of late arrivals or early departures.
- Daily Youth Worker Check Ins with students of concern
- Daily/Weekly communication with parents/caregivers
- High Concern meetings and individualised support options
- Implementation of a Home Visit program
- Access to Flexible Arrangement options to support individual student needs
- Development of a safe and supportive school environment that promotes positive relationships including the implementation of programs to develop social skills, resilience and positive wellbeing for our students
- Provide strong support networks, both internal and external, for students and their families, including access to onsite Psychologists to address barriers to attendance/engagement
- Reward system for students with positive attendance rates above 85%.
- Incentive system for students with low attendance rates who meet their attendance goals throughout the term
- Failure to Attend process as per Government Legislation.

## NAPLAN results for Years 7 & 9 students Arcadia college

**Benchmark Data for Year 2019-** *Note: This data represents a small cohort sample size and therefore is not a true indication of mean scores across cohorts).*

Reading			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 7 (2019)	493	546	88%
Year 9 (2019)	518	581	77%
Writing			

Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 7 (2019)	473	513	75%
Year 9 (2019)	434	549	52%
Spelling			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 7 (2019)	486	546	63%
Year 9 (2019)	527	582	83%
Grammar and Punctuation			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 7 (2019)	468	542	63%
Year 9 (2019)	492	574	57%
Numeracy			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 7 (2019)	461	554	75%
Year 9 (2019)	539	592	86%

#### Year 12 Outcomes:

Outcomes for our Year 12 cohort 2019	
Number of students awarded a Senior Education Profile	28
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	0
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	9
Number of students awarded one or more Vocational Education and Training (VET) qualifications	25
Number of students awarded a Queensland Certificate of Education at the end of Year 12	12
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	0%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	89.3%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%

## **Post-school Destination Information**

At the time of publishing this School Annual Report, the results of the 2019 post-school destinations survey, *Next Steps – Student Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

### **Background on how the Next Steps survey was conducted:**

The survey was emailed out to all previous Year 12 students who had left Arcadia College in 2019.

## **Funding Information**

The College's income broken down by funding source can be found on the *MySchool* website at [www.myschool.edu.au](http://www.myschool.edu.au).

## **Contact Us**

This Annual Report is available on our College website: [www.arcadia.qld.edu.au](http://www.arcadia.qld.edu.au). For further information about Arcadia College, please contact Tahlia McGahey (Principal) on 075655 1800 or via email – [tmcgahey@arcadia.qld.edu.au](mailto:tmcgahey@arcadia.qld.edu.au).

## Publication Checklist

### Mandatory information to be published by 30 June every year

#### Contextual Information

- Whether the school is State, Independent or Catholic
- Whether the school is co-educational or single-sex
- Characteristics of the student body, including enrolments.

#### Workforce Information

- Staff composition, including Indigenous staff
- Teacher standards and qualifications.

#### Funding information

- School income broken down by funding source.

#### Social climate

- Parent, teacher and student satisfaction with the school.

#### Student Outcomes

- Average student attendance rate (%) for the whole school and for each year level
- A description of how non-attendance is managed by the school
- National Assessment Program Literacy and Numeracy - Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy results for Years 3, 5, 7 and 9
- Year 12 outcomes, including the number of students undertaking Vocational Education and Training
- Post-school destinations of students.

#### Other Information (Optional)

Schools are *encouraged* to include any other information that may be of interest to parents and the community. This may include, but not be limited to:

- Year levels offered
- Distinctive curriculum offerings
- Extra-curricular activities. Descriptions of the activities should be provided, particularly those that involve a significant number of students
- The social climate of the school, including pastoral care programs and commentary about strategies to respond to bullying
- Strategies used for involving parents in their child's education
- Expenditure on and participation in teacher professional development
- Average staff attendance for the school, based on unplanned absences of sick and emergent leave for periods of up to five days
- Apparent retention rates from Year 10 to 12.

### **Publication Format <sup>1</sup>**

The School Annual Report for the previous year is to be made publicly available on the internet for a minimum of 12 months and schools are to make arrangements to provide the information, on request, to a parent, carer or a person who is responsible for a student at the school and is unable to access the internet.

### **Publication Timeline - The School Annual Report MUST be published by 30 June of each year.<sup>2</sup>**

However, post-school destinations information for Year 12 completers is to be included by 30 September of each year, after release of the information.

For further details, schools are encouraged to access the Department of Education reporting web pages.

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<sup>1</sup> *Australian Education Regulation 2013 s60 (3)*

<sup>2</sup> *Australian Education Regulation 2013 s60 (1)*